

Student Admissions, Outcomes, and Other Data

Time to Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	5		4		0		9		1		5		2		2		3		1		32	
Mean number of years to complete the program	6.9		6.75		0		6.78		7		6.5		7.5		5.5		6		7		6.66	
Median number of years to complete the program	6.5		7		0		6.5		7		6.5		7.5		5.5		6		7		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	20	0	0	0	0	0	0	0	0	0	0	0	0	1	50	0	0	0	0	2	6
Students in 6 years	2	40	1	25	0	0	5	56	0	0	3	60	0	0	1	50	3	100	0	0	15	47
Students in 7 years	1	20	3	75	0	0	3	33	1	100	2	40	1	50	0	0	0	0	1	100	12	38
Students in more than 7 years	1	20	0	0	0	0	1	11	0	0	0	0	1	50	0	0	0	0	0	0	3	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: Transfer Credit: Students wishing to transfer graduate credit from another SU program, or another institution, must file a formal petition requesting such transfer. The graduate coordinator retains blank copies of the formal petition form. Transfer credit will be evaluated on an individual basis upon entrance onto the program. The area director (Dr. Antshel) and the associate chair must approve the petition. As in section 46.3 of Syracuse University's Academic rules and Regulations, at least 50% of graduate coursework or 33 credit hours (exclusive of research and internship courses) must be completed in residence credits (approved graduate courses) at Syracuse university. This means that no more than 33 credit hours may be transferred assuming the previously stated residency requirements are met. Please note that residency requirements for the doctoral degree in Clinical Psychology include a minimum of 3 full-time academic years of graduate study (or the equivalence thereof) and completion of a predoctoral internship. At least 2 of the 3 academic training years (or the equivalent thereof) must be at Syracuse University, and at least 1 of these must be in full-time residence (or the equivalent thereof). <http://psychology.syr.edu/graduate/clinical/2019-2020-Clinical-Program-Handbook.pdf>

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Program Costs

Description	2019-2020 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$868
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$939

The Department of Psychology makes a determined effort to provide at least four years of financial support for all graduate students in good standing. Support is obtained from a variety of sources, including teaching and clinic assistantships, as well as graduate fellowships. In addition, students are regularly funded as research assistants on faculty grants. Assistantships for the 2019 - 2020 academic year carry a stipend of approximately \$19,000 plus 24 hours of remitted tuition per year (at \$1,620 per credit hour), which includes 6 credit hours to be used during the summer.

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Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	67	7	70	1	100	5	100	1	100	2	67	4	100	1	100	6	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	2	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	67	9	90	1	100	5	100	1	100	2	67	4	100	1	100	6	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	3	33	10	10	1	100	5	100	1	100	3	33	4	100	1	100	6	100	4	100

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Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	3	100	3	100	5	100	6	100	5	100	5	100	4	100	5	100	5	100	2	100
Students whose doctoral degrees were conferred on their transcripts	1	33	1	33	4	80	1	17	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	3	50	5	100	4	80	4	100	4	80	5	100	2	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	67	2	67	1	20	2	33	0	0	1	20	0	0	1	20	0	0	0	0

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Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	28
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	25
Licensure percentage	89%

Admissions Data

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of applicants	117	134	114	110	114	183	187	160	180	174	162
Number offered admission	9	8	6	10	9	7	5	6	5	2	5
Number matriculated	3	3	5	6	5	5	4	5	5	2	5
Number with funding	3	3	5	6	5	5	4	5	5	0	5